

**Inquiry Investigations™**  
**Genetics and Inheritance MODULE - 1282831**  
**Grades: 7-10**

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**Kentucky Standards**  
**Science**  
**Grade 7**

CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-7-UD.	Big Idea: Unity and Diversity (Biological Science) - All matter is comprised of the same basic elements, goes through the same kinds of energy transformations, and uses the same kinds of forces to move. Living organisms are no exception. In middle school, students begin to compare, contrast, and classify the microscopic features of organisms - the cells, as well as investigate reproduction as the essential process to the continuation of all species. Expected patterns of genetic traits are predicted. Distinctions are made between learned behaviors and inherited traits. Emphasis at every level should be placed upon the understanding that while every living thing is composed of similar small constituents that combine in predictable ways, it is the subtle variations within these small building blocks that account for both the likenesses and differences in form and function that create the diversity of life. (Academic Expectations 2.1, 2.2, 2.3, 2.4)
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-U-1.	<p>Program of Studies: Understandings - Students will understand that specialized structures called genes are located in the chromosomes of each living cell. These structures have the task of passing on characteristics that make offspring resemble their parents (heredity).</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>

		<ul style="list-style-type: none"> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-7-UD-U-2.</p>	<p>Program of Studies: Understandings - Students will understand that inherited traits of an offspring come directly from the genes of the parent, while learned traits are acquired after birth through interactions with the offspring's surroundings</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity</li> </ul>

		<p>2: Calculating the Frequency of Human Traits in a Population</p> <ul style="list-style-type: none"> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-U-4.	<p>Program of Studies: Understandings - Students will understand that sexual reproduction creates variations among offspring, gradually contributing to a wide variety of life.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-U-5.	<p>Program of Studies: Understandings - Students will understand that the observable differences among humans are minor compared to their internal similarity, as evidenced by the ability of people from all over the world to physically mix through reproduction, blood transfusions and organ transplants.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-U-6.	<p>Program of Studies: Understandings - Students will understand that research involving living things requires ethical considerations not required when investigating non-living things. Human subjects must be fully informed about potential risks and freely consent to any involvement. Because animals cannot make their own choices, special care must be taken in using them in scientific research.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-S-2.	<p>Program of Studies: Skills and Concepts - Students will research and describe the role of genes/chromosomes in the passing of information from one generation to another (heredity)</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity</li> </ul>

		<p>4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: Genetics and Inheritance</li> <li>Teacher Resource CD: The DNA Connection</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-S-4.	<p>Program of Studies: Skills and Concepts - Students will research variations within species that result from sexual reproduction</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Inheritance</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-S-5.	<p>Program of Studies: Skills and Concepts - Students will compare the physiological similarities among people from geographically and culturally diverse origins</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-UD-S-6.	<p>Program of Studies: Skills and Concepts - Students will support and/or defend a position related to the ethical considerations of scientific research involving humans and other organisms, both orally and in writing</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-7-BC.	<p>Big Idea: Biological Change (Biological Science) - The only thing certain is that everything changes. At the middle school level, students study relationships among populations and ecosystems that contribute to the success or demise of a specific population or species. Students construct basic explanations that can account for the great diversity among organisms. (Academic Expectations 2.1, 2.2, 2.5, 2.6)</p>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-7-BC-S-4.	<p>Program of Studies: Skills and Concepts - Students will compare the results from a variety of investigations (based on similar hypotheses) to identify differences between their outcomes/conclusions and propose reasonable explanations for</p>

those discrepancies

- Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs
- Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication
- Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix
- Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics
- Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance
- Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance
- Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment
- Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
- Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population
- Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle
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- Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease
- Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease
- Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
- Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery
- Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population
- Virtual Laboratory: Mendelian Genetics Law of Dominance
- Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

CATEGORY	KY.AE.	Academic Expectation
GOAL/UNDERSTANDINGS/SUBDOMAIN	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
AE/SKILLS & CONCEPTS/ORGANIZER	1.2.	<p>Students make sense of the variety of materials they read.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> </ul>

		<ul style="list-style-type: none"> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.3.</p>	<p>Students make sense of the various things they observe.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> </ul>

		<ul style="list-style-type: none"> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.4.</p>	<p>Students make sense of the various messages to which they listen.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> </ul>



		<ul style="list-style-type: none"> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.5-1.9.</p>	<p>Students use mathematical ideas and procedures to communicate, reason, and solve problems.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Inheritance</li> </ul>

		<ul style="list-style-type: none"> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	1.10.	<p>Students organize information through development and use of classification rules and systems.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	1.11.	<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity</li> </ul>

		<p>3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.12.</p>	<p>Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the</li> </ul>

		<p>Law of Dominance</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.16.</p>	<p>Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity</li> </ul>

		<p>2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
CATEGORY	KY.AE.	Academic Expectation
GOAL/UNDERSTANDINGS/SUBDOMAIN	AE.2.	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
AE/SKILLS & CONCEPTS/ORGANIZER	2.1.	<p>Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity</li> </ul>

		<p>3: Exploring DNA's Structure - the Double Helix</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	2.2.	<p>Science: Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity</li> </ul>

		<p>2: Modeling DNA Replication</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: The DNA Connection</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>2.4.</p>	<p>Science: Students use the concept of scale and scientific models to explain the organization and functioning of living and nonliving things and predict other characteristics that might be observed.</p>

		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<b>CATEGORY</b>	<b>KY.CC.</b>	<b>Core Content for Assessment v. 4.1</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-07-3.4.</b>	Unity and Diversity: In middle school, students begin to compare, contrast and classify the microscopic features of organisms - the cells, as well as investigate reproduction as the essential process to the continuation of all species. Expected patterns of genetic traits are predicted. Distinctions are made between learned behaviors and inherited traits.
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-07-3.4.1.</b>	<p>Biological Science: Students will describe the role of genes/chromosomes in the passing of information from one generation to another (heredity); compare inherited and learned traits.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> </ul>



		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: Genetics and Inheritance</li> <li>Teacher Resource CD: The DNA Connection</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
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**Kentucky Standards  
Science  
Grade 8**

CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-8-STM.	<p>Big Idea: Structure and Transformation of Matter (Physical Science) - A basic understanding of matter is essential to the conceptual development of other big ideas in science. During the middle years, physical and chemical changes in matter are observed, and students begin to relate these changes to the smaller constituents of matter - namely, atoms and molecules. The use of models (and an understanding of their scales and limitations) is an effective means of learning about the structure of matter. Looking for patterns in properties is also critical to comparing and explaining differences in matter. (Academic Expectations 2.1, 2.2, 2.4, 2.5)</p>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-8-STM-S-2.	<p>Program of Studies: Skills and Concepts - Students will analyze models/representations of elements and basic atomic structure</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> </ul>
CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-8-UD.	<p>Big Idea: Unity and Diversity (Biological Science) - All matter is comprised of the same basic elements, goes through the same kinds of energy transformations, and uses the same kinds of forces to move. Living organisms are no exception. In middle school, students begin to compare, contrast, and classify the microscopic features of organisms - the cells, as well as investigate reproduction as the essential process to the continuation of all species. Expected patterns of genetic traits are predicted. Distinctions are made between learned behaviors and inherited traits. Emphasis at every level should</p>

		be placed upon the understanding that while every living thing is composed of similar small constituents that combine in predictable ways, it is the subtle variations within these small building blocks that account for both the likenesses and differences in form and function that create the diversity of life. (Academic Expectations 2.1, 2.2, 2.3, 2.4)
AE/SKILLS & CONCEPTS/ORGANIZER	SC-8-UD-U-1.	<p>Program of Studies: Understandings - Students will understand that all cells contain specialized parts that are structured to efficiently perform the cell's essential functions.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-8-UD-S-4.	<p>Program of Studies: Skills and Concepts - Students will describe the role of genes/chromosomes in the passing of information from one generation to another (heredity)</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: Genetics and Inheritance</li> <li>Teacher Resource CD: The DNA Connection</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-8-UD-S-6.	<p>Program of Studies: Skills and Concepts - Students will collect and analyze information to answer questions about factors influencing heredity and learned behaviors and explain how scientific knowledge has been modified as new information is revealed</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> </ul>

		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-8-BC.	<p>Big Idea: Biological Change (Biological Science) - The only thing certain is that everything changes. At the middle school level, students study relationships among populations and ecosystems that contribute to the success or demise of a specific population or species. Students construct basic explanations that can account for the great diversity among organisms. (Academic Expectations 2.1, 2.2, 2.5, 2.6)</p>

AE/SKILLS & CONCEPTS/ORGANIZER	SC-8-BC-U-2.	<p>Program of Studies: Understandings - Students will understand that observations of the fossil record provide evidence that helps to explain why externally diverse organisms are so similar at the molecular level.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-8-ET.	<p>Big Idea: Energy Transformations (Unifying Concepts) - Energy transformations are inherent in almost every system in the universe - from tangible examples at the elementary level, such as heat production in simple Earth and physical systems to more abstract ideas beginning at middle school, such as those transformations involved in the growth, dying and decay of living systems. The use of models to illustrate the often invisible and abstract notions of energy transfer will aid in conceptualization, especially as students move from the macroscopic level of observation and evidence (primarily elementary school) to the microscopic interactions at the atomic level (middle and high school levels). (Academic Expectations 2.1, 2.2, 2.3, 2.4)</p>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-8-ET-S-8.	<p>Program of Studies: Skills and Concepts - Students will graphically represent energy flow within an ecosystem to identify the existing relationships</p> <ul style="list-style-type: none"> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-8-I.	<p>Big Idea: Interdependence (Unifying Concepts) - It is not difficult for students to grasp the general notion that species depend on one another and on the environment for survival. But their awareness must be supported by knowledge of the kinds of relationships that exist among organisms, the kinds of physical conditions that organisms must cope with, the kinds of environments created by the interaction of organisms with one another and their physical surroundings, and the complexity of such systems. In middle school, students should be guided from specific examples of the interdependency of organisms to a more systematic view of the interactions that take place among</p>

		organisms and their surroundings. Students growing understanding of systems in general will reinforce the concept of ecosystems. Stability and change in ecosystems can be considered in terms of variables such as population size, number and kinds of species, productivity, and the effect of human intervention. (Academic Expectations 2.1, 2.2, 2.3, 2.4)
AE/SKILLS & CONCEPTS/ORGANIZER	SC-8-I-U-4.	<p>Program of Studies: Understandings - Students will understand that sometimes decisions have unintended consequences no matter how thoughtfully they were made, and may actually create new problems and needs.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
CATEGORY	KY.AE.	Academic Expectation
GOAL/UNDERSTANDINGS/SUBDOMAIN	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
AE/SKILLS & CONCEPTS/ORGANIZER	1.2.	<p>Students make sense of the variety of materials they read.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity</li> </ul>

		<p>3: Understanding the Human Genome</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.3.</p>	<p>Students make sense of the various things they observe.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity</li> </ul>

		<p>3: Understanding the Human Genome</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.4.</p>	<p>Students make sense of the various messages to which they listen.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity</li> </ul>

		<p>3: Understanding the Human Genome</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.5-1.9.</p>	<p>Students use mathematical ideas and procedures to communicate, reason, and solve problems.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> </ul>



		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.10.</p>	<p>Students organize information through development and use of classification rules and systems.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.11.</p>	<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for</p>

different purposes.

- Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs
- Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication
- Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix
- Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics
- Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance
- Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance
- Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment
- Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
- Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population
- Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle
- Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree
- Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes
- Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting
- Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing
- Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome
- Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease
- Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease
- Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
- Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery
- Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population
- Virtual Laboratory: Mendelian Genetics Law of Dominance
- Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

AE/SKILLS & CONCEPTS/ORGANIZER	1.12.	<p>Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of</li> </ul>
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		Independent Assortment
AE/SKILLS & CONCEPTS/ORGANIZER	1.16.	<p>Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of</li> </ul>

		Independent Assortment
CATEGORY	KY.AE.	Academic Expectation
GOAL/UNDERSTANDINGS/SUBDOMAIN	AE.2.	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
AE/SKILLS & CONCEPTS/ORGANIZER	2.1.	<p>Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> </ul>

		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>2.2.</p>	<p>Science: Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> </ul>

		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: The DNA Connection</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	2.4.	<p>Science: Students use the concept of scale and scientific models to explain the organization and functioning of living and nonliving things and predict other characteristics that might be observed.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
CATEGORY	KY.CC.	Core Content for Assessment v.4.1
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-08-1.1.	Structure and Transformation of Matter: During the middle years, physical and chemical changes in matter are observed, and students begin to relate these changes to the smaller constituents of matter - namely, atoms and molecules.
AE/SKILLS & CONCEPTS/ORGANIZER	SC-08-1.1.2.	<p>Physical Science: Students will understand that matter is made of minute particles called atoms, and atoms are composed of even smaller components. The components of an atom have measurable properties such as mass and electrical charge. Each atom has a positively charged nucleus surrounded by negatively charged electrons. The electric force between the nucleus and the electrons holds the atom together.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity</li> </ul>

		3: Exploring DNA's Structure - the Double Helix
<b>CATEGORY</b>	<b>KY.CC.</b>	<b>Core Content for Assessment v.4.1</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-08-3.4.</b>	Unity and Diversity: In middle school, students begin to compare, contrast and classify the microscopic features of organisms - the cells, as well as investigate reproduction as the essential process to the continuation of all species. Expected patterns of genetic traits are predicted. Distinctions are made between learned behaviors and inherited traits.
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-08-3.4.1.</b>	Biological Science: Students will explain the relationship between structure and function of the cell components using a variety of representations. <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> </ul>
<b>CATEGORY</b>	<b>KY.CC.</b>	<b>Core Content for Assessment v.4.1</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-08-3.5.</b>	Biological Change: At the middle school level, students study relationships among populations and ecosystems that contribute to the success or demise of a specific population or species. Students construct basic explanations that can account for the great diversity among organisms.
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-08-3.5.1.</b>	Biological Science: Students will draw conclusions and make inferences about the consequences of change over time that can account for the similarities among diverse species. <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Inheritance</li> </ul>

**Kentucky Standards  
Science  
Grade 9**

<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>H-STM.</b>	Big Idea: Structure and Transformation of Matter (Physical Science) - A basic understanding of matter is essential to the conceptual development of other big ideas in science. By high school, students will be dealing with evidence from both direct and indirect observations (microscopic level and smaller) to consider theories related to change and conservation of matter. The use of models (and an understanding of their scales and limitations) is an effective means of learning about the structure of matter. Looking for patterns in properties is also critical to comparing and explaining differences in matter. (Academic Expectations 2.1, 2.2, 2.4, 2.5)
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-STM-S-3.</b>	Program of Studies: Skills and Concepts - Students will construct and/or interpret diagrams that illustrate ionic and covalent bonding <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> </ul>



		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> </ul>
<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-H-UD.</b>	<p>Big Idea: Unity and Diversity (Biological Science) - All matter is comprised of the same basic elements, goes through the same kinds of energy transformations, and uses the same kinds of forces to move. Living organisms are no exception. At the high school level, an in-depth study of the specialization and chemical changes occurring at the cellular level builds upon the foundational ideas developed earlier to investigate deoxyribonucleic acid (DNA) and effects of alterations in DNA for an individual organism as well as for a species. Emphasis at every level should be placed upon the understanding that while every living thing is composed of similar small constituents that combine in predictable ways, it is the subtle variations within these small building blocks that account for both the likenesses and differences in form and function that create the diversity of life. (Academic Expectations 2.1, 2.3, 2.4, 2.5)</p>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-UD-U-3.</b>	<p>Program of Studies: Understandings - Students will understand that DNA, composed of 4 nucleic acids, serves as the blueprint for the production of a variety of proteins. These dynamic and complicated proteins facilitate practically every function/process that occurs within the cell.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-UD-U-4.</b>	<p>Program of Studies: Understandings - Students will understand that the information passed from parents to offspring is coded in DNA molecules. The sorting and recombination of genes through sexual reproduction results in a great variety of gene combinations that can be used to make predictions about the potential traits of offspring.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the</li> </ul>

		<p>Law of Incomplete Dominance</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-U-5.</p>	<p>Program of Studies: Understandings - Students will understand that some new gene combinations make little difference, some can produce offspring with new and perhaps enhanced capabilities, while some may reduce the ability of the offspring to survive.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-U-7.</p>	<p>Program of Studies: Understandings - Students will understand that in all organisms and viruses, the instructions for specifying the characteristics are carried in nucleic acids. The chemical and structural properties of nucleic acids determine how the genetic information that underlies heredity is both encoded in genes and</p>

		<p>replicated.</p> <ul style="list-style-type: none"> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-S-3.</p>	<p>Program of Studies: Skills and Concepts - Students will investigate the role of genes/chromosomes in the passing of information from one generation to another (heredity)</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: Genetics and Inheritance</li> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-S-4.</p>	<p>Program of Studies: Skills and Concepts - Students will graphically represent (e.g., pedigrees, punnet squares) and predict the outcomes of a variety of genetic combinations</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity</li> </ul>

		<p>4: Using Punnett Squares to Determine Genotypes and Phenotypes</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-S-5.</p>	<p>Program of Studies: Skills and Concepts - Students will investigate the roles of genetic mutation and variability in contributing to the survival of offspring</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-S-6.</p>	<p>Program of Studies: Skills and Concepts - Students will describe the structure of DNA and explain its role in protein synthesis, cell replication and reproduction</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>

AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-UD-S-11.	<p>Program of Studies: Skills and Concepts - Students will identify and investigate areas of current research/innovation in biological science. Make inferences/predictions of the effects of this research on society and/or the environment and support or defend these predictions with scientific data</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-H-BC.	<p>Big Idea: Biological Change (Biological Science) - The only thing certain is that everything changes. At the high school level, students evaluate the role natural selection plays in the diversity of species. Modern ideas of evolution provide a scientific explanation for three main sets of observable facts about life on Earth: the enormous number of different life forms we see about us, the systematic similarities in anatomy and molecular chemistry we see within that diversity, and the sequence of changes in fossils found in successive layers of rock that have been formed over more than a billion years. (Academic Expectations 2.1, 2.2, 2.5, 2.6)</p>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-BC-U-3.	<p>Program of Studies: Understandings - Students will understand that some organisms have greater adaptive capabilities than others, giving them a greater chance of survival under changing environmental conditions. These adaptations may be patterns of behavior as well as physical characteristics.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> </ul>

		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> </ul>
<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-H-ET.</b>	<p>Big Idea: Energy Transformations (Unifying Concepts) - Energy transformations are inherent in almost every system in the universe - from tangible examples at the elementary level, such as heat production in simple Earth and physical systems to more abstract ideas beginning at middle school, such as those transformations involved in the growth, dying and decay of living systems. The use of models to illustrate the often invisible and abstract notions of energy transfer will aid in conceptualization, especially as students move from the macroscopic level of observation and evidence (primarily elementary school) to the microscopic interactions at the atomic level (middle and high school levels). Students in high school expand their understanding of constancy through the study of a variety of phenomena. Conceptual understanding and application of the laws of thermodynamics connect ideas about matter with energy transformations within all living, physical and Earth systems. (Academic Expectations 2.1, 2.2, 2.3, 2.4, 2.5)</p>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-ET-U-5.</b>	<p>Program of Studies: Understandings - Students will understand that radiant energy from the sun is stored in a chemical form in plants as a result of photosynthesis. This energy transformation allows plants to use simple molecules, such as carbon dioxide and water, to assemble the complex molecules needed to increase their mass.</p> <ul style="list-style-type: none"> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-ET-U-7.</b>	<p>Program of Studies: Understandings - Students will understand that a variety of carbon compounds are essential to the processes that occur in all organisms.</p> <ul style="list-style-type: none"> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-ET-S-8.</b>	<p>Program of Studies: Skills and Concepts - Students will explore the composition and function of the carbon compounds involved in metabolism</p> <ul style="list-style-type: none"> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-H-I.</b>	<p>Big Idea: Interdependence (Unifying Concepts) - It is not difficult for students to grasp the general notion that species depend on one another and on the environment for survival. But their awareness must be supported by knowledge of the kinds of relationships that exist among organisms, the kinds of physical conditions that organisms must cope with, the kinds of environments created by the interaction of organisms with one another and their physical surroundings, and the complexity of such systems At the high school level, the concept of an ecosystem should bring coherence to the complex array of relationships among organisms and environments that students</p>

		have encountered. Students growing understanding of systems in general will reinforce the concept of ecosystems. Stability and change in ecosystems can be considered in terms of variables such as population size, number and kinds of species, productivity and the effect of human intervention. (Academic Expectations 2.1, 2.2, 2.3, 2.4)
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-I-U-6.	<p>Program of Studies: Understandings - Students will understand that science/technology occasionally provides the means to do questionable things. Decisions about doing these things require exercising a sense of responsibility. Just because something can be done does not mean it should be done.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-I-S-7.	<p>Program of Studies: Skills and Concepts - Students will explore the causes, consequences and possible solutions to persistent, contemporary and emerging global issues relating to environmental quality</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-I-S-8.	<p>Program of Studies: Skills and Concepts - Students will investigate controversial scientific proposals (e.g., human cloning, genetic modification of crops, nuclear waste storage), use scientific evidence/data to support or defend a position and debate the ethical merits of implementing the proposed actions</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
CATEGORY	KY.AE.	Academic Expectation
GOAL/UNDERSTANDINGS/SUBDOMAIN	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
AE/SKILLS & CONCEPTS/ORGANIZER	1.2.	<p>Students make sense of the variety of materials they read.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> </ul>

		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.3.</p>	<p>Students make sense of the various things they observe.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> </ul>



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<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.4.</p>	<p>Students make sense of the various messages to which they listen.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> </ul>

		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.5-1.9.</p>	<p>Students use mathematical ideas and procedures to communicate, reason, and solve problems.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity</li> </ul>

		<p>1: Simulating Meiosis and Fertilization</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.10.</p>	<p>Students organize information through development and use of classification rules and systems.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the</li> </ul>

		<p>Law of Independent Assortment</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.11.</p>	<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity</li> </ul>

		<p>3: Understanding the Human Genome</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.12.</p>	<p>Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA</li> </ul>

		<p>Sequencing</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.16.</p>	<p>Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> </ul>

		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<b>CATEGORY</b>	<b>KY.AE.</b>	<b>Academic Expectation</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>AE.2.</b>	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>2.1.</b>	<p>Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> </ul>

		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>2.2.</p>	<p>Science: Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity</li> </ul>



		<p>4: Using Punnett Squares to Determine Genotypes and Phenotypes</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: The DNA Connection</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>2.4.</p>	<p>Science: Students use the concept of scale and scientific models to explain the organization and functioning of living and nonliving things and predict other characteristics that might be observed.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>CATEGORY</p>	<p>KY.CC.</p>	<p>Core Content for Assessment v.4.1</p>
<p>GOAL/UNDERSTANDINGS/SUBDOMAIN</p>	<p>SC-HS-</p>	<p>Unity and Diversity: At the high school level, an in-depth study</p>

	3.4.	of the specialization and chemical changes occurring at the cellular level builds upon the foundational ideas developed earlier to investigate DNA and effects of alterations in DNA for an individual organism as well as for a species. Emphasis at every level should be placed upon the understanding that while every living thing is composed of similar small constituents that combine in predictable ways, it is the subtle variations within these small building blocks that account for both the likenesses and differences in form and function that create the diversity of life.
AE/SKILLS & CONCEPTS/ORGANIZER	SC-HS-3.4.1.	Biological Science: Students will explain the role of DNA in protein synthesis. <ul style="list-style-type: none"> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-HS-3.4.2.	Biological Science: Students will understand that most cell functions involve chemical reactions. Food molecules taken into cells react to provide the chemical constituents needed to synthesize other molecules. Both breakdown and synthesis are made possible by a large set of protein catalysts, called enzymes. The breakdown of some of the food molecules enables the cell to store energy in specific chemicals that are used to carry out the many functions of the cell. <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-HS-3.4.3.	Biological Science: Students will describe cell regulation (enzyme function, diffusion, osmosis, homeostasis); predict consequences of internal/external environmental change on cell function/regulation. <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-HS-3.4.4.	Biological Science: Students will understand that plant cells contain chloroplasts, the site of photosynthesis. Plants and many microorganisms (e.g., Euglena) use solar energy to combine molecules of carbon dioxide and water into complex, energy-rich organic compounds and release oxygen to the environment. This process of photosynthesis provides a vital link between the Sun and energy needs of living systems. <ul style="list-style-type: none"> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-HS-3.4.5.	Biological Science: Students will explain the relationship between sexual reproduction (meiosis) and the transmission of genetic information; draw conclusions/make predictions based on hereditary evidence/data (pedigrees, punnet squares).

		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-HS-3.4.6.</p>	<p>Biological Science: Students will understand that in all organisms and viruses, the instructions for specifying the characteristics are carried in nucleic acids. The chemical and structural properties of nucleic acids determine how the genetic information that underlies heredity is both encoded in genes and replicated.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine</li> </ul>

		<p>Genotypes and Phenotypes</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: Genetics and Inheritance</li> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<b>CATEGORY</b>	<b>KY.CC.</b>	<b>Core Content for Assessment v.4.1</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-HS-3.5.</b>	<p>Biological Change: The only thing certain is that everything changes. The stage is set for high school students to evaluate the role natural selection plays in the diversity of species. Modern ideas of evolution provide a scientific explanation for three main sets of observable facts about life on earth: the enormous number of different life forms we see about us, the systematic similarities in anatomy and molecular chemistry we see within that diversity and the sequence of changes in fossils found in successive layers of rock that have been formed over more than a billion years (Science for All Americans, p. 67).</p>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-HS-3.5.1.</b>	<p>Biological Science: Students will predict the impact on species of changes to 1) the potential for a species to increase its numbers, (2) the genetic variability of offspring due to mutation and recombination of genes, (3) a finite supply of the resources required for life, or (4) natural selection; propose solutions to real-world problems of endangered and extinct species.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Inheritance</li> </ul>

### Kentucky Standards

#### Science

#### Grade 10

<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>H-STM.</b>	<p>Big Idea: Structure and Transformation of Matter (Physical Science) - A basic understanding of matter is essential to the conceptual development of other big ideas in science. By high school, students will be dealing with evidence from both direct and indirect observations (microscopic level and smaller) to consider theories related to change and conservation of matter. The use of models (and an understanding of their scales and limitations) is an effective means of learning about the structure of matter. Looking for patterns in properties is also critical to comparing and explaining differences in matter. (Academic Expectations 2.1, 2.2, 2.4, 2.5)</p>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-STM-S-3.</b>	<p>Program of Studies: Skills and Concepts - Students will construct and/or interpret diagrams that illustrate ionic and covalent bonding</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> </ul>

		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> </ul>
<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-H-UD.</b>	<p>Big Idea: Unity and Diversity (Biological Science) - All matter is comprised of the same basic elements, goes through the same kinds of energy transformations, and uses the same kinds of forces to move. Living organisms are no exception. At the high school level, an in-depth study of the specialization and chemical changes occurring at the cellular level builds upon the foundational ideas developed earlier to investigate deoxyribonucleic acid (DNA) and effects of alterations in DNA for an individual organism as well as for a species. Emphasis at every level should be placed upon the understanding that while every living thing is composed of similar small constituents that combine in predictable ways, it is the subtle variations within these small building blocks that account for both the likenesses and differences in form and function that create the diversity of life. (Academic Expectations 2.1, 2.3, 2.4, 2.5)</p>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-UD-U-3.</b>	<p>Program of Studies: Understandings - Students will understand that DNA, composed of 4 nucleic acids, serves as the blueprint for the production of a variety of proteins. These dynamic and complicated proteins facilitate practically every function/process that occurs within the cell.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-UD-U-4.</b>	<p>Program of Studies: Understandings - Students will understand that the information passed from parents to offspring is coded in DNA molecules. The sorting and recombination of genes through sexual reproduction results in a great variety of gene combinations that can be used to make predictions about the potential traits of offspring.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> </ul>

		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-U-5.</p>	<p>Program of Studies: Understandings - Students will understand that some new gene combinations make little difference, some can produce offspring with new and perhaps enhanced capabilities, while some may reduce the ability of the offspring to survive.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-U-7.</p>	<p>Program of Studies: Understandings - Students will understand that in all organisms and viruses, the instructions for specifying the characteristics are carried in nucleic acids. The chemical and structural properties of nucleic acids determine how the genetic</p>

		<p>information that underlies heredity is both encoded in genes and replicated.</p> <ul style="list-style-type: none"> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-S-3.</p>	<p>Program of Studies: Skills and Concepts - Students will investigate the role of genes/chromosomes in the passing of information from one generation to another (heredity)</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>SC-H-UD-S-4.</p>	<p>Program of Studies: Skills and Concepts - Students will graphically represent (e.g., pedigrees, punnet squares) and predict the outcomes of a variety of genetic combinations</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> </ul>

		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Heredity</li> <li>Teacher Resource CD: Genetics and Inheritance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-UD-S-5.	<p>Program of Studies: Skills and Concepts - Students will investigate the roles of genetic mutation and variability in contributing to the survival of offspring</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Teacher Resource CD: Genetics and Inheritance</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-UD-S-6.	<p>Program of Studies: Skills and Concepts - Students will describe the structure of DNA and explain its role in protein synthesis, cell replication and reproduction</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Teacher Resource CD: Genetics and Heredity</li> </ul>



		<ul style="list-style-type: none"> <li>Teacher Resource CD: The DNA Connection</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-UD-S-11.	<p>Program of Studies: Skills and Concepts - Students will identify and investigate areas of current research/innovation in biological science. Make inferences/predictions of the effects of this research on society and/or the environment and support or defend these predictions with scientific data</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
CATEGORY	KY.PS.	Program of Studies 2006
GOAL/UNDERSTANDINGS/SUBDOMAIN	SC-H-BC.	<p>Big Idea: Biological Change (Biological Science) - The only thing certain is that everything changes. At the high school level, students evaluate the role natural selection plays in the diversity of species. Modern ideas of evolution provide a scientific explanation for three main sets of observable facts about life on Earth: the enormous number of different life forms we see about us, the systematic similarities in anatomy and molecular chemistry we see within that diversity, and the sequence of changes in fossils found in successive layers of rock that have been formed over more than a billion years. (Academic Expectations 2.1, 2.2, 2.5, 2.6)</p>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-BC-U-3.	<p>Program of Studies: Understandings - Students will understand that some organisms have greater adaptive capabilities than others, giving them a greater chance of survival under changing environmental conditions. These adaptations may be patterns of behavior as well as physical characteristics.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity</li> </ul>

		<p>3: Understanding the Human Genome</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> </ul>
<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-H-ET.</b>	<p>Big Idea: Energy Transformations (Unifying Concepts) - Energy transformations are inherent in almost every system in the universe - from tangible examples at the elementary level, such as heat production in simple Earth and physical systems to more abstract ideas beginning at middle school, such as those transformations involved in the growth, dying and decay of living systems. The use of models to illustrate the often invisible and abstract notions of energy transfer will aid in conceptualization, especially as students move from the macroscopic level of observation and evidence (primarily elementary school) to the microscopic interactions at the atomic level (middle and high school levels). Students in high school expand their understanding of constancy through the study of a variety of phenomena. Conceptual understanding and application of the laws of thermodynamics connect ideas about matter with energy transformations within all living, physical and Earth systems. (Academic Expectations 2.1, 2.2, 2.3, 2.4, 2.5)</p>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-ET-U-5.</b>	<p>Program of Studies: Understandings - Students will understand that radiant energy from the sun is stored in a chemical form in plants as a result of photosynthesis. This energy transformation allows plants to use simple molecules, such as carbon dioxide and water, to assemble the complex molecules needed to increase their mass.</p> <ul style="list-style-type: none"> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-ET-U-7.</b>	<p>Program of Studies: Understandings - Students will understand that a variety of carbon compounds are essential to the processes that occur in all organisms.</p> <ul style="list-style-type: none"> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-H-ET-S-8.</b>	<p>Program of Studies: Skills and Concepts - Students will explore the composition and function of the carbon compounds involved in metabolism</p> <ul style="list-style-type: none"> <li>Teacher Resource CD: The DNA Connection</li> </ul>
<b>CATEGORY</b>	<b>KY.PS.</b>	<b>Program of Studies 2006</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-H-I.</b>	<p>Big Idea: Interdependence (Unifying Concepts) - It is not difficult for students to grasp the general notion that species depend on one another and on the environment for survival. But their awareness must be supported by knowledge of the kinds of relationships that exist among organisms, the kinds of physical conditions that organisms must cope with, the kinds of environments created by the interaction of organisms with one</p>

		another and their physical surroundings, and the complexity of such systems At the high school level, the concept of an ecosystem should bring coherence to the complex array of relationships among organisms and environments that students have encountered. Students growing understanding of systems in general will reinforce the concept of ecosystems. Stability and change in ecosystems can be considered in terms of variables such as population size, number and kinds of species, productivity and the effect of human intervention. (Academic Expectations 2.1, 2.2, 2.3, 2.4)
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-I-U-6.	<p>Program of Studies: Understandings - Students will understand that science/technology occasionally provides the means to do questionable things. Decisions about doing these things require exercising a sense of responsibility. Just because something can be done does not mean it should be done.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-I-S-7.	<p>Program of Studies: Skills and Concepts - Students will explore the causes, consequences and possible solutions to persistent, contemporary and emerging global issues relating to environmental quality</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-H-I-S-8.	<p>Program of Studies: Skills and Concepts - Students will investigate controversial scientific proposals (e.g., human cloning, genetic modification of crops, nuclear waste storage), use scientific evidence/data to support or defend a position and debate the ethical merits of implementing the proposed actions</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> </ul>
<b>CATEGORY</b>	<b>KY.AE.</b>	<b>Academic Expectation</b>
GOAL/UNDERSTANDINGS/SUBDOMAIN	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
AE/SKILLS & CONCEPTS/ORGANIZER	1.2.	<p>Students make sense of the variety of materials they read.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity</li> </ul>

		<p>4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.3.</p>	<p>Students make sense of the various things they observe.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity</li> </ul>

		<p>4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.4.</p>	<p>Students make sense of the various messages to which they listen.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity</li> </ul>

		<p>4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.5-1.9.</p>	<p>Students use mathematical ideas and procedures to communicate, reason, and solve problems.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> </ul>

		<ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Teacher Resource CD: Genetics and Inheritance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.10.</p>	<p>Students organize information through development and use of classification rules and systems.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity</li> </ul>

		<p>3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.11.</p>	<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> </ul>



		<ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.12.</p>	<p>Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity</li> </ul>

		<p>1: Analyze Genetic Origins through DNA Fingerprinting</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>1.16.</p>	<p>Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA</li> </ul>

		<p>Fingerprinting</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<b>CATEGORY</b>	<b>KY.AE.</b>	<b>Academic Expectation</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>AE.2.</b>	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>2.1.</b>	<p>Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.</p> <ul style="list-style-type: none"> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>Genetics and Inheritance: Unit 3 Lab 4 Activity</li> </ul>

		<p>3: Constructing a Family Pedigree</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>2.2.</p>	<p>Science: Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity</li> </ul>

		<p>2: Taste Tests and the Hardy-Weinberg Principle</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: The DNA Connection</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
<p>AE/SKILLS &amp; CONCEPTS/ORGANIZER</p>	<p>2.4.</p>	<p>Science: Students use the concept of scale and scientific models to explain the organization and functioning of living and nonliving things and predict other characteristics that might be observed.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication</li> <li>• Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of</li> </ul>

		Independent Assortment
<b>CATEGORY</b>	<b>KY.CC.</b>	<b>Core Content for Assessment v.4.1</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-HS-3.4.</b>	Unity and Diversity: At the high school level, an in-depth study of the specialization and chemical changes occurring at the cellular level builds upon the foundational ideas developed earlier to investigate DNA and effects of alterations in DNA for an individual organism as well as for a species. Emphasis at every level should be placed upon the understanding that while every living thing is composed of similar small constituents that combine in predictable ways, it is the subtle variations within these small building blocks that account for both the likenesses and differences in form and function that create the diversity of life.
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-HS-3.4.1.</b>	Biological Science: Students will explain the role of DNA in protein synthesis. <ul style="list-style-type: none"> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-HS-3.4.2.</b>	Biological Science: Students will understand that most cell functions involve chemical reactions. Food molecules taken into cells react to provide the chemical constituents needed to synthesize other molecules. Both breakdown and synthesis are made possible by a large set of protein catalysts, called enzymes. The breakdown of some of the food molecules enables the cell to store energy in specific chemicals that are used to carry out the many functions of the cell. <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-HS-3.4.3.</b>	Biological Science: Students will describe cell regulation (enzyme function, diffusion, osmosis, homeostasis); predict consequences of internal/external environmental change on cell function/regulation. <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery</li> </ul>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-HS-3.4.4.</b>	Biological Science: Students will understand that plant cells contain chloroplasts, the site of photosynthesis. Plants and many microorganisms (e.g., Euglena) use solar energy to combine molecules of carbon dioxide and water into complex, energy-rich organic compounds and release oxygen to the environment. This process of photosynthesis provides a vital link between the Sun and energy needs of living systems. <ul style="list-style-type: none"> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>

AE/SKILLS & CONCEPTS/ORGANIZER	SC-HS-3.4.5.	<p>Biological Science: Students will explain the relationship between sexual reproduction (meiosis) and the transmission of genetic information; draw conclusions/make predictions based on hereditary evidence/data (pedigrees, punnet squares).</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment</li> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Dominance</li> <li>• Virtual Laboratory: Mendelian Genetics Law of Independent Assortment</li> </ul>
AE/SKILLS & CONCEPTS/ORGANIZER	SC-HS-3.4.6.	<p>Biological Science: Students will understand that in all organisms and viruses, the instructions for specifying the characteristics are carried in nucleic acids. The chemical and structural properties of nucleic acids determine how the genetic information that underlies heredity is both encoded in genes and replicated.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance</li> <li>• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the</li> </ul>

		<p>Law of Independent Assortment</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization</li> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease</li> <li>• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease</li> <li>• Teacher Resource CD: Genetics and Heredity</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> <li>• Teacher Resource CD: The DNA Connection</li> </ul>
<b>CATEGORY</b>	<b>KY.CC.</b>	<b>Core Content for Assessment v.4.1</b>
<b>GOAL/UNDERSTANDINGS/SUBDOMAIN</b>	<b>SC-HS-3.5.</b>	<p>Biological Change: The only thing certain is that everything changes. The stage is set for high school students to evaluate the role natural selection plays in the diversity of species. Modern ideas of evolution provide a scientific explanation for three main sets of observable facts about life on earth: the enormous number of different life forms we see about us, the systematic similarities in anatomy and molecular chemistry we see within that diversity and the sequence of changes in fossils found in successive layers of rock that have been formed over more than a billion years (Science for All Americans, p. 67).</p>
<b>AE/SKILLS &amp; CONCEPTS/ORGANIZER</b>	<b>SC-HS-3.5.1.</b>	<p>Biological Science: Students will predict the impact on species of changes to 1) the potential for a species to increase its numbers, (2) the genetic variability of offspring due to mutation and recombination of genes, (3) a finite supply of the resources required for life, or (4) natural selection; propose solutions to real-world problems of endangered and extinct species.</p> <ul style="list-style-type: none"> <li>• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle</li> <li>• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood</li> <li>• Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population</li> <li>• Teacher Resource CD: Genetics and Inheritance</li> </ul>