

Inquiry Investigations™
Biotechnology Techniques MODULE - 1278357
Grades: 7-10

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Illinois Learning Standards
Science
Grade 7

STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3b.	<p>Conduct scientific experiments that control all but one variable.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3c.	<p>Collect and record data accurately using consistent measuring and recording techniques and media.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE	11.A.3d.	Explain the existence of unexpected results in a data set.

DESCRIPTOR		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3e.	<p>Use data manipulation tools and quantitative (e.g., mean, mode, simple equations) and representational methods (e.g., simulations, image processing) to analyze measurements.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3f.	<p>Interpret and represent results of analysis to produce findings.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2:

		<p>Extracting Cellular DNA</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3g.	<p>Report and display the process and results of a scientific investigation.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
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STATE GOAL / LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.3b.	Sketch, propose and compare design solutions to the problem considering available materials, tools, cost effectiveness and safety.

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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.3c.	<p>Select the most appropriate design and build a prototype or simulation.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.3d.	<p>Test the prototype using available materials, instruments and technology and record the data.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.3e.	<p>Evaluate the test results based on established criteria, note sources of error and recommend improvements.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge

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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.3f.	<p>Using available technology, report the relative success of the design based on the test results and criteria.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
STATE GOAL / STRAND	IL. 12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.A.	Know and apply concepts that explain how living things function, adapt and change.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.3a.	<p>Explain how cells function as building blocks of organisms and describe the requirements for cells to live.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 3 Lab 6 Activity 1:

		<p>Engineering Recombinant DNA Molecules</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>12.A.3b.</p>	<p>Compare characteristics of organisms produced from a single parent with those of organisms produced by two parents.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>12.A.3c.</p>	<p>Compare and contrast how different forms and structures reflect different functions (e.g., similarities and differences among animals that fly, walk or swim; structures of plant cells and animal cells).</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.C.	Know and apply concepts that describe properties of matter and energy and the interactions between them.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.3a.	<p>Explain interactions of energy with matter including changes of state and conservation of mass and energy.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3a.	<p>Identify and reduce potential hazards in science activities (e.g., ventilation, handling chemicals).</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes

		<ul style="list-style-type: none"> Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3b.	<p>Analyze historical and contemporary cases in which the work of science has been affected by both valid and biased scientific practices.</p> <ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques II - Gene Expression
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3a.	<p>Identify and explain ways that scientific knowledge and economics drive technological development.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3b.	<p>Identify important contributions to science and technology that have been made by individuals and groups from various cultures.</p> <ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3d.	<p>Analyze the interaction of resource acquisition, technological development and ecosystem impact (e.g., diamond, coal or gold mining; deforestation).</p> <ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3f.	<p>Apply classroom-developed criteria to determine the effects of policies on local science and technology issues (e.g., energy consumption, landfills, water quality).</p> <ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques II - Gene

		Expression
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**Illinois Learning Standards
Science
Grade 8**

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STATE GOAL / LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3b.	<p>Conduct scientific experiments that control all but one variable.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3d.	<p>Explain the existence of unexpected results in a data set.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using

		<p>Restriction Enzymes to Cut DNA Strands</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.3a.	<p>Explain how cells function as building blocks of organisms and describe the requirements for cells to live.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression

		<ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.3b.	<p>Compare characteristics of organisms produced from a single parent with those of organisms produced by two parents.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression Teacher Resource CD: Biotechnology Techniques II - Gene Expression Teacher Resource CD: Understanding DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.3c.	<p>Compare and contrast how different forms and structures reflect different functions (e.g., similarities and differences among animals that fly, walk or swim; structures of plant cells and animal cells).</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA

		<p>Chip and Gene Expression</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.C.	Know and apply concepts that describe properties of matter and energy and the interactions between them.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.3a.	<p>Explain interactions of energy with matter including changes of state and conservation of mass and energy.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3a.	<p>Identify and reduce potential hazards in science activities (e.g., ventilation, handling chemicals).</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3b.	Analyze historical and contemporary cases in which the work of science has been affected by both valid and biased scientific practices.

		<ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques II - Gene Expression
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3a.	<p>Identify and explain ways that scientific knowledge and economics drive technological development.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3b.	<p>Identify important contributions to science and technology that have been made by individuals and groups from various cultures.</p> <ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3d.	<p>Analyze the interaction of resource acquisition, technological development and ecosystem impact (e.g., diamond, coal or gold mining; deforestation).</p> <ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3f.	<p>Apply classroom-developed criteria to determine the effects of policies on local science and technology issues (e.g., energy consumption, landfills, water quality).</p> <ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques II - Gene Expression

Illinois Learning Standards
Science
Grade 9

STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and
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		technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4c.	<p>Collect, organize and analyze data accurately and precisely.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4d.	<p>Apply statistical methods to the data to reach and support conclusions.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4e.	<p>Formulate alternative hypotheses to explain unexpected results.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1:

		<p>Engineering Recombinant DNA Molecules</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4b.	<p>Propose and compare different solution designs to the design problem based upon given constraints including available tools, materials and time.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4c.	<p>Develop working visualizations of the proposed solution designs (e.g., blueprints, schematics, flowcharts, cad-cam, animations).</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4d.	<p>Determine the criteria upon which the designs will be judged, identify advantages and disadvantages of the designs and select the most promising design.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4e.	<p>Develop and test a prototype or simulation of the solution design using available materials, instruments and technology.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover

		<p>How Plasmids Transfer Genes</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4f.	<p>Evaluate the test results based on established criteria, note sources of error and recommend improvements.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4g.	<p>Using available technology, report to an audience the relative success of the design based on the test results and criteria.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
STATE GOAL / STRAND	IL.12.	<p>Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.</p>
STATE GOAL / LEARNING STANDARD	12.A.	<p>Know and apply concepts that explain how living things function, adapt and change.</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.4a.	<p>Explain how genetic combinations produce visible effects and variations among physical features and cellular functions of organisms.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.4b.	<p>Describe the structures and organization of cells and tissues that underlie basic life functions including nutrition, respiration, cellular transport, biosynthesis and reproduction.</p>

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.B.	Know and apply concepts that describe how living things interact with each other and with their environment.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.4a.	<p>Compare physical, ecological and behavioral factors that influence interactions and interdependence of organisms.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.D.	Know and apply concepts that describe force and motion and the principles that explain them.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.D.4b.	<p>Describe the effects of electromagnetic and nuclear forces including atomic and molecular bonding, capacitance and nuclear reactions.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4a.	<p>Estimate and suggest ways to reduce the degree of risk involved in science activities.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4b.	<p>Assess the validity of scientific data by analyzing the results, sample set, sample size, similar previous experimentation, possible misrepresentation of data presented and potential sources of error.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4c.	<p>Describe how scientific knowledge, explanations and technological designs may change with new information over time (e.g., the understanding of DNA, the design of computers).</p> <ul style="list-style-type: none"> • Teacher Resource CD: Understanding DNA
STATE GOAL / STRAND	IL. 13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4a.	Compare and contrast scientific inquiry and technological design as pure and applied sciences.

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4b.	<p>Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology Techniques II - Gene Expression

**Illinois Learning Standards
Science
Grade 10**

STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4c.	<p>Collect, organize and analyze data accurately and precisely.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4d.	<p>Apply statistical methods to the data to reach and support conclusions.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4e.	<p>Formulate alternative hypotheses to explain unexpected results.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4b.	<p>Propose and compare different solution designs to the design problem based upon given constraints including available tools, materials and time.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4c.	<p>Develop working visualizations of the proposed solution designs (e.g., blueprints, schematics, flowcharts, cad-cam, animations).</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4d.	<p>Determine the criteria upon which the designs will be judged, identify advantages and disadvantages of the designs and select the most promising design.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4e.	<p>Develop and test a prototype or simulation of the solution design using available materials, instruments and technology.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4f.	<p>Evaluate the test results based on established criteria, note sources of error and recommend improvements.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4g.	<p>Using available technology, report to an audience the relative success of the design based on the test results and criteria.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1:

		<p>Preparing a Plant Tissue for DNA Extraction</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.A.	Know and apply concepts that explain how living things function, adapt and change.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.4a.	<p>Explain how genetic combinations produce visible effects and variations among physical features and cellular functions of organisms.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.4b.	<p>Describe the structures and organization of cells and tissues that underlie basic life functions including nutrition, respiration, cellular transport, biosynthesis and reproduction.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.B.	Know and apply concepts that describe how living things interact with each other and with their environment.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.4a.	Compare physical, ecological and behavioral factors that influence interactions and interdependence of organisms. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.D.	Know and apply concepts that describe force and motion and the principles that explain them.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.D.4b.	Describe the effects of electromagnetic and nuclear forces including atomic and molecular bonding, capacitance and nuclear reactions. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4a.	Estimate and suggest ways to reduce the degree of risk involved in science activities. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4b.	Assess the validity of scientific data by analyzing the results, sample set, sample size, similar previous experimentation, possible misrepresentation of data presented and potential sources of error. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1:

		<p>Preparing a Plant Tissue for DNA Extraction</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4c.	<p>Describe how scientific knowledge, explanations and technological designs may change with new information over time (e.g., the understanding of DNA, the design of computers).</p> <ul style="list-style-type: none"> • Teacher Resource CD: Understanding DNA
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4a.	<p>Compare and contrast scientific inquiry and technological design as pure and applied sciences.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4b.	<p>Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology Techniques II - Gene Expression

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