

Inquiry Investigations™
Biotechnology Applications MODULE - 1278382
Grades: 7-10

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Illinois Learning Standards
Science
Grade 7

STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3c.	<p>Collect and record data accurately using consistent measuring and recording techniques and media.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3d.	Explain the existence of unexpected results in a data set.

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<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.A.3e.</p>	<p>Use data manipulation tools and quantitative (e.g., mean, mode, simple equations) and representational methods (e.g., simulations, image processing) to analyze measurements.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3f.	<p>Interpret and represent results of analysis to produce findings.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.3g.	<p>Report and display the process and results of a scientific investigation.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5:

		<p>Creating a Pedigree to Analyze a Family Trait</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
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STATE GOAL / LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.3b.	<p>Sketch, propose and compare design solutions to the problem considering available materials, tools, cost effectiveness and safety.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.3c.	<p>Select the most appropriate design and build a prototype or simulation.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination

<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.B.3e.</p>	<p>Evaluate the test results based on established criteria, note sources of error and recommend improvements.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.B.3f.</p>	<p>Using available technology, report the relative success of the design based on the test results and criteria.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret

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STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.A.	Know and apply concepts that explain how living things function, adapt and change.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.3b.	<p>Compare characteristics of organisms produced from a single parent with those of organisms produced by two parents.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.B.	Know and apply concepts that describe how living things interact with each other and with their environment.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.3a.	<p>Identify and classify biotic and abiotic factors in an environment that affect population density, habitat and placement of organisms in an energy pyramid.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill

		<ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.3b.	<p>Compare and assess features of organisms for their adaptive, competitive and survival potential (e.g., appendages, reproductive rates, camouflage, defensive structures).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.C.	Know and apply concepts that describe properties of matter and energy and the interactions between them.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.3a.	<p>Explain interactions of energy with matter including changes of state and conservation of mass and energy.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.E.	Know and apply concepts that describe the features and processes of the Earth and its resources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.E.3a.	<p>Analyze and explain large-scale dynamic forces, events and processes that affect the Earth's land, water and atmospheric systems (e.g., jetstream, hurricanes, plate tectonics).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes
LEARNING STANDARD / PERFORMANCE	12.E.3b.	Describe interactions between solid earth, oceans, atmosphere and organisms

DESCRIPTOR		<p>that have resulted in ongoing changes of Earth (e.g., erosion, El Nino).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3a.	<p>Identify and reduce potential hazards in science activities (e.g., ventilation, handling chemicals).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3b.	<p>Analyze historical and contemporary cases in which the work of science has been affected by both valid and biased scientific practices.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING	13.B.	Know and apply concepts that describe the interaction between

STANDARD		science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3a.	<p>Identify and explain ways that scientific knowledge and economics drive technological development.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3d.	<p>Analyze the interaction of resource acquisition, technological development and ecosystem impact (e.g., diamond, coal or gold mining; deforestation).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3f.	<p>Apply classroom-developed criteria to determine the effects of policies on local science and technology issues (e.g., energy consumption, landfills, water quality).</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine

Illinois Learning Standards
Science
Grade 8

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<p>PERFORMANCE DESCRIPTOR</p>		<p>available materials, tools, cost effectiveness and safety.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.B.3c.</p>	<p>Select the most appropriate design and build a prototype or simulation.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.B.3e.</p>	<p>Evaluate the test results based on established criteria, note sources of error and recommend improvements.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The

		<p>Blue People of Troublesome Creek</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.B.3f.</p>	<p>Using available technology, report the relative success of the design based on the test results and criteria.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
<p>STATE GOAL / STRAND</p>	<p>IL.12.</p>	<p>Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.</p>

STATE GOAL / LEARNING STANDARD	12.A.	Know and apply concepts that explain how living things function, adapt and change.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.3b.	<p>Compare characteristics of organisms produced from a single parent with those of organisms produced by two parents.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.B.	Know and apply concepts that describe how living things interact with each other and with their environment.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.3a.	<p>Identify and classify biotic and abiotic factors in an environment that affect population density, habitat and placement of organisms in an energy pyramid.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.3b.	<p>Compare and assess features of organisms for their adaptive, competitive and survival potential (e.g., appendages, reproductive rates, camouflage, defensive structures).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret

		<ul style="list-style-type: none"> Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.C.	Know and apply concepts that describe properties of matter and energy and the interactions between them.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.C.3a.	<p>Explain interactions of energy with matter including changes of state and conservation of mass and energy.</p> <ul style="list-style-type: none"> Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.E.	Know and apply concepts that describe the features and processes of the Earth and its resources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.E.3a.	<p>Analyze and explain large-scale dynamic forces, events and processes that affect the Earth's land, water and atmospheric systems (e.g., jetstream, hurricanes, plate tectonics).</p> <ul style="list-style-type: none"> Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.E.3b.	<p>Describe interactions between solid earth, oceans, atmosphere and organisms that have resulted in ongoing changes of Earth (e.g., erosion, El Nino).</p> <ul style="list-style-type: none"> Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3a.	<p>Identify and reduce potential hazards in science activities (e.g., ventilation, handling chemicals).</p> <ul style="list-style-type: none"> Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill

		<ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.3b.	<p>Analyze historical and contemporary cases in which the work of science has been affected by both valid and biased scientific practices.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3a.	<p>Identify and explain ways that scientific knowledge and economics drive technological development.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1:

		<p>Comparing Electrophoresed DNA Profiles</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3d.	<p>Analyze the interaction of resource acquisition, technological development and ecosystem impact (e.g., diamond, coal or gold mining; deforestation).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.3f.	<p>Apply classroom-developed criteria to determine the effects of policies on local science and technology issues (e.g., energy consumption, landfills, water quality).</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine

**Illinois Learning Standards
Science
Grade 9**

STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4c.	<p>Collect, organize and analyze data accurately and precisely.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4:

		<p>Uncovering a Family Secret</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.A.4d.</p>	<p>Apply statistical methods to the data to reach and support conclusions.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>11.A.4e.</p>	<p>Formulate alternative hypotheses to explain unexpected results.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4f.	Using available technology, report, display and defend to an audience conclusions drawn from investigations. <ul style="list-style-type: none"> Virtual Laboratory: Preparation and Analysis of a Human Karyotype
STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4b.	Propose and compare different solution designs to the design problem based upon given constraints including available tools, materials and time. <ul style="list-style-type: none"> Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4c.	Develop working visualizations of the proposed solution designs (e.g., blueprints, schematics, flowcharts, cad-cam, animations). <ul style="list-style-type: none"> Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4d.	Determine the criteria upon which the designs will be judged, identify advantages and disadvantages of the designs and select the most promising design. <ul style="list-style-type: none"> Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4e.	Develop and test a prototype or simulation of the solution design using available materials, instruments and technology. <ul style="list-style-type: none"> Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD /	11.B.4f.	Evaluate the test results based on established criteria, note sources of error and

PERFORMANCE DESCRIPTOR		<p>recommend improvements.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4g.	<p>Using available technology, report to an audience the relative success of the design based on the test results and criteria.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
STATE GOAL / STRAND	IL. 12.	<p>Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.</p>
STATE GOAL / LEARNING STANDARD	12.A.	<p>Know and apply concepts that explain how living things function, adapt and change.</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.4a.	<p>Explain how genetic combinations produce visible effects and variations among physical features and cellular functions of organisms.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4:

		<p>Uncovering a Family Secret</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.4c.	<p>Describe processes by which organisms change over time using evidence from comparative anatomy and physiology, embryology, the fossil record, genetics and biochemistry.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait
STATE GOAL / STRAND	IL. 12.	<p>Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.</p>
STATE GOAL / LEARNING STANDARD	12.B.	<p>Know and apply concepts that describe how living things interact with each other and with their environment.</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.4a.	<p>Compare physical, ecological and behavioral factors that influence interactions and interdependence of organisms.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.4b.	<p>Simulate and analyze factors that influence the size and stability of populations within ecosystems (e.g., birth rate, death rate, predation, migration patterns).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek

STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4a.	<p>Estimate and suggest ways to reduce the degree of risk involved in science activities.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4b.	<p>Assess the validity of scientific data by analyzing the results, sample set, sample size, similar previous experimentation, possible misrepresentation of data presented and potential sources of error.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes

		<ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4c.	<p>Describe how scientific knowledge, explanations and technological designs may change with new information over time (e.g., the understanding of DNA, the design of computers).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4a.	<p>Compare and contrast scientific inquiry and technological design as pure and applied sciences.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1:

		<p>Modeling DNA Profiles to Solve a Mystery</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4b.	<p>Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine

Illinois Learning Standards

Science

Grade 10

STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4c.	<p>Collect, organize and analyze data accurately and precisely.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination

		<ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4d.	<p>Apply statistical methods to the data to reach and support conclusions.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4e.	<p>Formulate alternative hypotheses to explain unexpected results.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.A.4f.	<p>Using available technology, report, display and defend to an audience conclusions drawn from investigations.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
STATE GOAL / STRAND	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
STATE GOAL / LEARNING	11.B.	Know and apply the concepts, principles and processes of technological

STANDARD		design.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4b.	Propose and compare different solution designs to the design problem based upon given constraints including available tools, materials and time. <ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4c.	Develop working visualizations of the proposed solution designs (e.g., blueprints, schematics, flowcharts, cad-cam, animations). <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4d.	Determine the criteria upon which the designs will be judged, identify advantages and disadvantages of the designs and select the most promising design. <ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4e.	Develop and test a prototype or simulation of the solution design using available materials, instruments and technology. <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4f.	Evaluate the test results based on established criteria, note sources of error and recommend improvements. <ul style="list-style-type: none"> • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	11.B.4g.	Using available technology, report to an audience the relative success of the design based on the test results and criteria. <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1:

		<p>Genetically Modified Crops</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
STATE GOAL / STRAND	IL.12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.A.	Know and apply concepts that explain how living things function, adapt and change.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.A.4a.	<p>Explain how genetic combinations produce visible effects and variations among physical features and cellular functions of organisms.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine
LEARNING STANDARD /	12.A.4c.	Describe processes by which organisms change over time using evidence from comparative anatomy and physiology, embryology, the fossil record, genetics and

PERFORMANCE DESCRIPTOR		<p>biochemistry.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait
STATE GOAL / STRAND	IL. 12.	Concepts and Principles: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.
STATE GOAL / LEARNING STANDARD	12.B.	Know and apply concepts that describe how living things interact with each other and with their environment.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.4a.	<p>Compare physical, ecological and behavioral factors that influence interactions and interdependence of organisms.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	12.B.4b.	<p>Simulate and analyze factors that influence the size and stability of populations within ecosystems (e.g., birth rate, death rate, predation, migration patterns).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek
STATE GOAL / STRAND	IL. 13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4a.	<p>Estimate and suggest ways to reduce the degree of risk involved in science activities.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops

		<ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>13.A.4b.</p>	<p>Assess the validity of scientific data by analyzing the results, sample set, sample size, similar previous experimentation, possible misrepresentation of data presented and potential sources of error.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery

		<ul style="list-style-type: none"> • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.A.4c.	<p>Describe how scientific knowledge, explanations and technological designs may change with new information over time (e.g., the understanding of DNA, the design of computers).</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops
STATE GOAL / STRAND	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
STATE GOAL / LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4a.	<p>Compare and contrast scientific inquiry and technological design as pure and applied sciences.</p> <ul style="list-style-type: none"> • Biotechnology Applications: Unit 1 Lab 1 Activity 1: Genetically Modified Crops • Biotechnology Applications: Unit 1 Lab 2 Activity 1: Making Cheese the Biotech Way • Biotechnology Applications: Unit 1 Lab 3 Activity 1: Biodegrading a Simulated Oil Spill • Biotechnology Applications: Unit 1 Lab 3 Activity 2: Cleaning up Mini-Oil Spills in Various Shore Environments • Biotechnology Applications: Unit 1 Lab 3 Activity 3: Examining Oil-Degrading Microbes • Biotechnology Applications: Unit 2 Lab 4 Activity 1: Taking a Case History of Baby Mike • Biotechnology Applications: Unit 2 Lab 4 Activity 2: Analyzing Karyotypes • Biotechnology Applications: Unit 2 Lab 4 Activity 3: The Blue People of Troublesome Creek • Biotechnology Applications: Unit 2 Lab 4 Activity 4: Uncovering a Family Secret • Biotechnology Applications: Unit 2 Lab 4 Activity 5: Creating a Pedigree to Analyze a Family Trait • Biotechnology Applications: Unit 2 Lab 5 Activity 1: Diagnosing a Gene Defect • Biotechnology Applications: Unit 3 Lab 6 Activity 1: Modeling DNA Profiles to Solve a Mystery • Biotechnology Applications: Unit 3 Lab 7 Activity 1: Comparing Electrophoresed DNA Profiles • Biotechnology Applications: Unit 4 Lab 8 Activity 1: Case of the Second Examination • Biotechnology Applications: Unit 4 Lab 8 Activity 2: Finding Out Who Is at Risk for SARS • Virtual Laboratory: Preparation and Analysis of a Human

		Karyotype
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	13.B.4b.	Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science. <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology in Agriculture and the Environment • Teacher Resource CD: Biotechnology in Forensic Science • Teacher Resource CD: Biotechnology in Medicine

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