

Inquiry Investigations™
Biotechnology Techniques MODULE - 1278357
Grades: 7-10

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Delaware Standards and Curricula
Science
Grade 7

CONTENT STANDARD	DE.1.	Nature and Application of Science and Technology
PERFORMANCE INDICATOR / GLE	1.1.	Enduring Understanding: Scientific inquiry involves asking scientifically-oriented questions, collecting evidence, forming explanations, connecting explanations to scientific knowledge and theory, and communicating and justifying the explanation.
GRADE LEVEL EXPECTATION	1.1.1.	<p>Frame and refine questions that can be investigated scientifically, and generate testable hypotheses.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	1.1.2.	<p>Design and conduct investigations with controlled variables to test hypotheses.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction

		<p>Enzymes to Cut DNA Strands</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.3.</p>	<p>Accurately collect data through the selection and use of tools and techniques appropriate to the investigation. Construct tables, diagrams and graphs, showing relationships between two variables, to display and facilitate analysis of data. Compare and question results with and from other students.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.4.</p>	<p>Form explanations based on accurate and logical analysis of evidence. Revise the explanation using alternative descriptions, predictions, models and knowledge from other sources as well as results of further investigation.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.5.</p>	<p>Communicate scientific procedures, data, and explanations to enable the replication of results. Use computer technology to assist in communicating these results. Critical review is important in the analysis of these results.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.6.</p>	<p>Use mathematics, reading, writing, and technology in conducting scientific inquiries.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular

		<p>DNA</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	1.1.8.	<p>Measure and record the temperature of ice water as it is heated. Plot the graph of measurements taken and interpret the change of phase graph using the particle model, identifying the states of matter.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments
GRADE LEVEL EXPECTATION	1.1.30.	<p>Identify and apply criteria for determining whether specimens or samples are living, dead, dormant or nonliving.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off
GRADE LEVEL EXPECTATION	1.1.32.	<p>Observe and sketch cells using microscopes and other appropriate tools. Compare and contrast plant, animal, protist, and bacterial cells by noting the presence or absence of major organelles (i.e., cell membrane, cell wall, nucleus, chloroplasts, mitochondria and vacuoles) using the sketches and other resources. Research external conditions needed by a variety of organisms for survival such as temperature, turbidity, pH, salinity, and amount of dissolved oxygen, phosphates, and nitrates. Predict how organisms may respond to changes in these external conditions based on research findings.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.36.	<p>Make a simple labeled drawing of human reproductive cells. Indicate that the sex cells (sperm and egg) each have half of the chromosomal number (23) as a fertilized egg (46). The fertilized egg has the same number of chromosomes as each of the body cells of the new organism. Recognize that different organisms may have different numbers of chromosomes and that the number of chromosomes does not relate to the complexity of the organism.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.38.	<p>Describe the relationship between genes, chromosomes, and DNA in terms of location and relative size.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.39.	<p>Use single trait Punnett squares to examine the genotypes of individuals and indicate which individuals will express dominant or recessive traits. Justify the indication by relating that dominant alleles appearing heterozygously or homozygously are expressed or that two recessive alleles (homozygous) are required for an offspring to express a recessive trait phenotypically.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.41.	<p>Research and report on the contributions of Gregor Mendel and other genetic researchers and how their contributions altered the body of scientific knowledge.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Understanding DNA
CONTENT	DE.1.	Nature and Application of Science and Technology

STANDARD		
PERFORMANCE INDICATOR / GLE	1.2.	Enduring Understanding: The development of technology and advancement in science influence and drive each other forward.
GRADE LEVEL EXPECTATION	1.2.2.	Discuss the social, economic, and/or environmental consequences of the production of new materials to meet human wants and needs. <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	1.2.7.	Research and report on selective breeding. Select an organism (e.g., race horses, pedigree dogs, drought resistant plants) and trace its history of development and the traits of the plant or animal that were enhanced by selective breeding. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	1.2.8.	Recognize that the health profession uses pedigree charts to trace genetic disorders in past generations make predictions for future generations. Research and report on a chromosomal disorder. Complete a simulated pedigree for a fictional family based on your research. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
CONTENT STANDARD	DE.1.	Nature and Application of Science and Technology
PERFORMANCE INDICATOR / GLE	1.3.	Enduring Understanding: Understanding past processes and contributions is essential in building scientific knowledge.
GRADE LEVEL EXPECTATION	1.3.1.	Research the sequence of events that led to the formation of the cell theory and correlate these events with technological advancements (e.g., hand lens, microscopes, and staining techniques). <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
CONTENT STANDARD	DE.2.	Materials and Their Properties
PERFORMANCE INDICATOR / GLE	2.1.	Enduring Understanding: The structures of materials determine their properties.
GRADE LEVEL EXPECTATION	2.1.2.	Measure and record the temperature of ice water as it is heated. Plot the graph of measurements taken and interpret the change of phase graph using the particle model, identifying the states of matter.

		<ul style="list-style-type: none"> Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments
CONTENT STANDARD	DE.2.	Materials and Their Properties
PERFORMANCE INDICATOR / GLE	2.4.	Enduring Understanding: People develop new materials as a response to the needs of society and the pursuit of knowledge. This development may have risks and benefits to humans and the environment.
GRADE LEVEL EXPECTATION	2.4.2.	<p>Discuss the social, economic, and/or environmental consequences of the production of new materials to meet human wants and needs.</p> <ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression
CONTENT STANDARD	DE.6.	Life Processes
PERFORMANCE INDICATOR / GLE	6.1.	Enduring Understanding: Living systems, from the organismic to the cellular level, demonstrate the complementary nature of structure and function.
GRADE LEVEL EXPECTATION	6.1.1.	<p>Identify and apply criteria for determining whether specimens or samples are living, dead, dormant or nonliving.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off
GRADE LEVEL EXPECTATION	6.1.3.	<p>Explain that individual cells are able to carry out basic life functions that are similar in organisms; however, explain that in multi-cellular organisms, cells become specialized, interdependent upon one another, and unable to survive independently.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression Teacher Resource CD: Biotechnology Techniques II - Gene Expression Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	6.1.5.	<p>Observe and sketch cells using microscopes and other appropriate tools. Compare and contrast plant, animal, protist, and bacterial cells by noting the presence or absence of major organelles (i.e., cell membrane, cell wall, nucleus, chloroplasts, mitochondria and vacuoles) using the sketches and other resources.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	6.1.6.	<p>Research the sequence of events that led to the formation of the cell theory and correlate these events with technological advancements (e.g., hand lens, microscopes, and staining</p>

		<p>techniques).</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
CONTENT STANDARD	DE.6.	Life Processes
PERFORMANCE INDICATOR / GLE	6.3.	Enduring Understanding: Organisms respond to internal and external cues, which allow them to survive.
GRADE LEVEL EXPECTATION	6.3.1.	<p>Research external conditions needed by a variety of organisms for survival such as temperature, turbidity, pH, salinity, and amount of dissolved oxygen, phosphates, and nitrates. Predict how organisms may respond to changes in these external conditions based on research findings.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
CONTENT STANDARD	DE.7.	Diversity and Continuity of Living Things
PERFORMANCE INDICATOR / GLE	7.1.	Enduring Understanding: Organisms reproduce, develop, have predictable life cycles, and pass on heritable traits to their offspring.
GRADE LEVEL EXPECTATION	7.1.4.	<p>Make a simple labeled drawing of human reproductive cells. Indicate that the sex cells (sperm and egg) each have half of the chromosomal number (23) as a fertilized egg (46). The fertilized egg has the same number of chromosomes as each of the body cells of the new organism. Recognize that different organisms may have different numbers of chromosomes and that the number of chromosomes does not relate to the complexity of the organism.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.6.	<p>Describe the relationship between genes, chromosomes, and DNA in terms of location and relative size.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.7.	<p>Explain how the sex chromosomes inherited from each parent determines the gender of the offspring.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.9.	<p>Use single trait Punnett squares to examine the genotypes of individuals and indicate which individuals will express dominant or recessive traits. Justify the indication by relating that dominant alleles appearing heterozygously or homozygously are expressed or that two recessive alleles (homozygous) are required for an offspring to express a recessive trait phenotypically.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.11.	<p>Research and report on the contributions of Gregor Mendel and other genetic researchers and how their contributions altered the body of scientific knowledge.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Understanding DNA
CONTENT	DE.7.	Diversity and Continuity of Living Things

STANDARD		
PERFORMANCE INDICATOR / GLE	7.3.	Enduring Understanding: The development of technology has allowed us to apply our knowledge of genetics, reproduction, development and evolution to meet human wants and needs.
GRADE LEVEL EXPECTATION	7.3.1.	<p>Research and report on selective breeding. Select an organism (e.g., race horses, pedigree dogs, drought resistant plants) and trace its history of development and the traits of the plant or animal that were enhanced by selective breeding. Recognize that the health profession uses pedigree charts to trace genetic disorders in past generations make predictions for future generations.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	7.3.2.	<p>Research and report on a chromosomal disorder. Complete a simulated pedigree for a fictional family based on your research.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression

Delaware Standards and Curricula

Science

Grade 8

CONTENT STANDARD	DE.1.	Nature and Application of Science and Technology
PERFORMANCE INDICATOR / GLE	1.1.	Enduring Understanding: Scientific inquiry involves asking scientifically-oriented questions, collecting evidence, forming explanations, connecting explanations to scientific knowledge and theory, and communicating and justifying the explanation.
GRADE LEVEL EXPECTATION	1.1.1.	<p>Frame and refine questions that can be investigated scientifically, and generate testable hypotheses.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.2.</p>	<p>Design and conduct investigations with controlled variables to test hypotheses.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.3.</p>	<p>Accurately collect data through the selection and use of tools and techniques appropriate to the investigation. Construct tables, diagrams and graphs, showing relationships between two variables, to display and facilitate analysis of data. Compare and question results with and from other students.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.4.</p>	<p>Form explanations based on accurate and logical analysis of evidence. Revise the explanation using alternative descriptions, predictions, models and knowledge from other sources as well as results of further investigation.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.5.</p>	<p>Communicate scientific procedures, data, and explanations to enable the replication of results. Use computer technology to assist in communicating these results. Critical review is important in the analysis of these results.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
GRADE LEVEL EXPECTATION	1.1.6.	<p>Use mathematics, reading, writing, and technology in conducting scientific inquiries.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	1.1.55.	<p>Conduct simulations to investigate how organisms fulfill basic needs (i.e., food, shelter, air, space light/dark, and water) in a competitive environment. Relate how competition for resources can determine survival.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
GRADE LEVEL EXPECTATION	1.1.67.	<p>Design food webs and trace the flow of matter and energy (beginning with the Sun) through the food web.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping
CONTENT STANDARD	DE.1.	Nature and Application of Science and Technology

PERFORMANCE INDICATOR / GLE	1.2.	Enduring Understanding: The development of technology and advancement in science influence and drive each other forward.
GRADE LEVEL EXPECTATION	1.2.5.	<p>Recognize that spin offs are products which have undergone a technology transfer process from research to public use. Research spin-offs from the space program that have affected our everyday lives (i.e., Velcro, smoke detectors, cordless tools).</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	1.2.10.	<p>Examine satellite imagery pictures and use these images to identify cloud patterns and storm systems.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments
CONTENT STANDARD	DE.4.	Earth in Space
PERFORMANCE INDICATOR / GLE	4.3.	Enduring Understanding: Technology expands our knowledge of the Solar System.
GRADE LEVEL EXPECTATION	4.3.1.	<p>Describe how scientists have acquired knowledge about components of our Solar System. Recognize the importance of people and technologies that have led to our current understanding of space.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments
CONTENT STANDARD	DE.5.	Earth's Dynamic Systems
PERFORMANCE INDICATOR / GLE	5.3.	Enduring Understanding: Technology enables us to better understand Earth's systems. It also allows us to analyze the impact of human activities on Earth's systems and the impact of Earth's systems on human activity.
GRADE LEVEL	5.3.4.	Examine satellite imagery pictures and use these images to identify cloud patterns and storm

EXPECTATION		<p>systems.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments
CONTENT STANDARD	DE.7.	Diversity and Continuity of Living Things
PERFORMANCE INDICATOR / GLE	7.2.	Enduring Understanding: The diversity and changing of life forms over many generations is the result of natural selection, in which organisms with adaptive traits survive, reproduce, and pass those traits to offspring.
GRADE LEVEL EXPECTATION	7.2.6.	<p>Conduct simulations to investigate how organisms fulfill basic needs (i.e., food, shelter, air, space light/dark, and water) in a competitive environment. Relate how competition for resources can determine survival.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
CONTENT STANDARD	DE.8.	Ecology
PERFORMANCE INDICATOR / GLE	8.2.	Enduring Understanding: Matter needed to sustain life is continually recycled among and between organisms and the environment. Energy from the sun flows irreversibly through ecosystems and is conserved as organisms use and transform it.
GRADE LEVEL EXPECTATION	8.2.2.	<p>Design food webs and trace the flow of matter and energy (beginning with the Sun) through the food web.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping

Delaware Standards and Curricula
Science
Grade 9

CONTENT STANDARD	DE.1.	Nature and Application of Science and Technology
PERFORMANCE INDICATOR / GLE	1.1.	Enduring Understanding: Scientific inquiry involves asking scientifically-oriented questions, collecting evidence, forming explanations, connecting explanations to scientific knowledge and theory, and communicating and justifying the explanation.
GRADE LEVEL EXPECTATION	1.1.1.	<p>Identify and form questions that generate a specific testable hypothesis that guide the design and breadth of the scientific investigation.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.2.</p>	<p>Design and conduct valid scientific investigations to control all but the testable variable in order to test a specific hypothesis.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.3.</p>	<p>Collect accurate and precise data through the selection and use of tools and technologies appropriate to the investigations. Display and organize data through the use of tables, diagrams, graphs, and other organizers that allow analysis and comparison with known information and allow for replication of results.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.6.</p>	<p>Use mathematics, reading, writing and technology when conducting scientific inquiries.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.15.</p>	<p>Explore the extent to which a variety of solid materials conduct electricity in order to rank the materials from good conductors to poor conductors. Based on the conductivity data, determine patterns of location on the Periodic Table for the good conductors versus the poor conductors.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis

GRADE LEVEL EXPECTATION	1.1.17.	Use a model or a diagram to explain water's properties (e.g., density, polarity, hydrogen bonding, boiling point, cohesion, and adhesion) in the three states of matter. Cite specific examples of how water's properties are important (i.e., water as the 'universal'). <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments
CONTENT STANDARD	DE.2.	Materials and Their Properties
PERFORMANCE INDICATOR / GLE	2.1.	Enduring Understanding: The structures of materials determine their properties.
GRADE LEVEL EXPECTATION	2.1.14.	Explore the extent to which a variety of solid materials conduct electricity in order to rank the materials from good conductors to poor conductors. Based on the conductivity data, determine patterns of location on the Periodic Table for the good conductors versus the poor conductors. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis
GRADE LEVEL EXPECTATION	2.1.17.	Recognize that molecular and ionic compounds are electrically neutral. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments
GRADE LEVEL EXPECTATION	2.1.19.	Use a model or a diagram to explain water's properties (e.g., density, polarity, hydrogen bonding, boiling point, cohesion, and adhesion) in the three states of matter. Cite specific examples of how water's properties are important (i.e., water as the 'universal'). <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments

**Delaware Standards and Curricula
Science
Grade 10**

CONTENT STANDARD	DE.1.	Nature and Application of Science and Technology
PERFORMANCE INDICATOR / GLE	1.1.	Enduring Understanding: Scientific inquiry involves asking scientifically-oriented questions, collecting evidence, forming explanations, connecting explanations to scientific knowledge and theory, and communicating and justifying the explanation.
GRADE LEVEL EXPECTATION	1.1.1.	Identify and form questions that generate a specific testable hypothesis that guide the design and breadth of the scientific investigation. <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.2.</p>	<p>Design and conduct valid scientific investigations to control all but the testable variable in order to test a specific hypothesis.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.3.</p>	<p>Collect accurate and precise data through the selection and use of tools and technologies appropriate to the investigations. Display and organize data through the use of tables, diagrams, graphs, and other organizers that allow analysis and comparison with known information and allow for replication of results.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	1.1.6.	<p>Use mathematics, reading, writing and technology when conducting scientific inquiries.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	1.1.7.	<p>Use microscopes to identify similarities and differences among a variety of cells (e.g., muscle, nerve, epithelial, blood, adipose), and explain how structural variations relate to the function that each of the cells performs.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
GRADE LEVEL EXPECTATION	1.1.8.	<p>Use fluid mosaic models of the plasma membrane to explain how its structure regulates the movement of materials across the membrane.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting

		Cellular DNA
GRADE LEVEL EXPECTATION	1.1.13.	<p>Observe formulas and diagrams of compounds found in food (fats, proteins, carbohydrates). Identify elements that comprise these compounds.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.21.	<p>Investigate the role of enzymes (e.g., protease, amylase and lipase) in the rate of chemical breakdown of a variety of foods.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	1.1.22.	<p>Investigate how various factors (temperature, pH, enzyme/substrate concentration) affect the rate of enzyme activity.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	1.1.26.	<p>Describe the relationship between DNA, genes, chromosomes and proteins.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining

		<p>Molecular Mass and Charge</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.27.</p>	<p>Trace how a DNA sequence, through transcription and translation, results in a sequence of amino acids.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Teacher Resource CD: Understanding DNA
<p>GRADE LEVEL EXPECTATION</p>	<p>1.1.28.</p>	<p>Demonstrate that when DNA replicates, the complementary strands separate and the old strands serve as a template for the new complementary strands.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression

		<ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.29.	<p>Recognize that this results in two identical strands of DNA that are exact copies of the original.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.30.	<p>Illustrate how a sequence of DNA nucleotides codes for a specific sequence of amino acids.</p> <ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	1.1.35.	<p>Compare and contrast the processes of growth (cell division) and development (differentiation).</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
CONTENT STANDARD	DE.1.	Nature and Application of Science and Technology
PERFORMANCE INDICATOR / GLE	1.2.	Enduring Understanding: The development of technology and advancement in science influence and drive each other forward.
GRADE LEVEL EXPECTATION	1.2.1.	<p>Investigate how the human ability to manipulate genetic material and reproductive processes can be applied to many areas of medicine, biology, and agriculture. Evaluate the risks and benefits of various ethical, social and legal scenarios that arise from this ability.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant

		<p>Tissue for DNA Extraction</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	1.2.2.	<p>Discuss examples of how genetic engineering technology can be applied in biology, agriculture and medicine in order to meet human wants and needs.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
CONTENT STANDARD	DE.5.	Earth's Dynamic Systems
PERFORMANCE INDICATOR / GLE	5.3.	Enduring Understanding: Technology enables us to better understand Earth's systems. It also allows us to analyze the impact of human activities on Earth's systems and the impact of Earth's systems on human activity.
GRADE LEVEL EXPECTATION	6.1.1.	<p>Enduring Understanding: Living systems, from the organismic to the cellular level, demonstrate the complementary nature of structure and function.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques II - Gene Expression

		<ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
CONTENT STANDARD	DE.6.	Life Processes
PERFORMANCE INDICATOR / GLE	5.3.	Enduring Understanding: Technology enables us to better understand Earth's systems. It also allows us to analyze the impact of human activities on Earth's systems and the impact of Earth's systems on human activity.
GRADE LEVEL EXPECTATION	6.1.2.	Use microscopes to identify similarities and differences among a variety of cells (e.g., muscle, nerve, epithelial, blood, adipose), and explain how structural variations relate to the function that each of the cells performs. <ul style="list-style-type: none"> Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
GRADE LEVEL EXPECTATION	6.1.3.	Differentiate between prokaryotic cells and eukaryotic cells in terms of their general structures (cell membrane & genetic material) and degree of complexity. Give examples of prokaryotic organisms and organisms with eukaryotic cells. <ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	6.1.4.	Explain how organelles of single-celled organisms function as a system to perform the same basic life processes as are performed in multi-cellular organisms (e.g., acquisition of energy, elimination of waste, reproduction, gas exchange, growth, repair, and protein synthesis). <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Teacher Resource CD: Biotechnology Techniques II - Gene Expression Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	6.1.5.	Use fluid mosaic models of the plasma membrane to explain how its structure regulates the movement of materials across the membrane. <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA
CONTENT STANDARD	DE.6.	Life Processes
PERFORMANCE INDICATOR / GLE	6.2.	Enduring Understanding: All organisms transfer matter and convert energy from one form to another. Both matter and energy are necessary to build and maintain structures within the organism.
GRADE LEVEL EXPECTATION	6.2.2.	Observe formulas and diagrams of compounds found in food (fats, proteins, carbohydrates). Identify elements that comprise these compounds. <ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques II - Gene Expression Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	6.2.7.	Describe the process by which water is removed from sugar molecules (dehydration synthesis) to form carbohydrates and is added to break them down (hydrolysis). <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction

		<p>Enzymes to Cut DNA Strands</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
CONTENT STANDARD	DE.6.	Life Processes
PERFORMANCE INDICATOR / GLE	6.3.	Enduring Understanding: All organisms transfer matter and convert energy from one form to another. Both matter and energy are necessary to build and maintain structures within the organism (cont'd).
GRADE LEVEL EXPECTATION	6.3.3.	<p>Investigate the role of enzymes (e.g., protease, amylase and lipase) in the rate of chemical breakdown of a variety of foods.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	6.3.4.	<p>Explain how enzymes permit low temperature chemical reactions to occur in cells.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression

		<ul style="list-style-type: none"> Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	6.3.5.	<p>Investigate how various factors (temperature, pH, enzyme/substrate concentration) affect the rate of enzyme activity.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression
CONTENT STANDARD	DE.6.	Life Processes
PERFORMANCE INDICATOR / GLE	6.5.	Enduring Understanding: The health of humans and other organisms is affected by their interactions with each other and their environment, and may be altered by human manipulation.
GRADE LEVEL EXPECTATION	6.5.1.	<p>Investigate how scientists use biotechnology to produce more nutritious food, more effective medicine, and new ways to mitigate pollution.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression

		<ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	6.5.3.	<p>Explain how antibiotics (e.g., penicillin, tetracycline) kill bacterial cells without harming human cells due to differences between prokaryotic and eukaryotic cell structure.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
CONTENT STANDARD	DE.7.	Diversity and Continuity of Living Things
PERFORMANCE INDICATOR / GLE	7.1.	Enduring Understanding: Organisms reproduce, develop, have predictable life cycles, and pass on heritable traits to their offspring.
GRADE LEVEL EXPECTATION	7.1.1.	<p>Describe the relationship between DNA, genes, chromosomes and proteins.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis Teacher Resource CD: Biotechnology Techniques II - Gene Expression Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.2.	<p>Explain that a gene is a section of DNA that directs the synthesis of a specific protein associated with a specific trait in an organism.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.3.	<p>Trace how a DNA sequence, through transcription and translation, results in a sequence of amino acids.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.4.	<p>Demonstrate that when DNA replicates, the complementary strands separate and the old strands serve as a template for the new complementary strands. Recognize that this results in two identical strands of DNA that are exact copies of the original.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication • Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction • Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA • Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands • Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis • Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge • Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.5.	<p>Illustrate how a sequence of DNA nucleotides codes for a specific sequence of amino acids.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.8.	<p>Explain how crossing over and Mendel's Laws of Segregation and Independent Assortment contribute to genetic variation in sexually reproducing organisms.</p>

		<ul style="list-style-type: none"> Teacher Resource CD: Understanding DNA
GRADE LEVEL EXPECTATION	7.1.14.	<p>Explain how the cell cycle contributes to reproduction and maintenance of the cell and/or organism.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
GRADE LEVEL EXPECTATION	7.1.15.	<p>Recognize that during the formation of gametes, or sex cells (meiosis), the number of chromosomes is reduced by one half, so that when fertilization occurs the diploid number is restored.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
GRADE LEVEL EXPECTATION	7.1.17.	<p>Compare and contrast the processes of growth (cell division) and development (differentiation).</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression
CONTENT STANDARD	DE.7.	Diversity and Continuity of Living Things
PERFORMANCE INDICATOR / GLE	7.2.	Enduring Understanding: The diversity and changing of life forms over many generations is the result of natural selection, in which organisms with advantageous traits survive, reproduce, and pass those traits to offspring.
GRADE LEVEL EXPECTATION	7.2.13.	<p>Explain how antibiotic resistance populations evolve from common bacterial populations.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes
CONTENT STANDARD	DE.7.	Diversity and Continuity of Living Things
PERFORMANCE INDICATOR / GLE	7.3.	Enduring Understanding: The development of technology has allowed us to apply our knowledge of genetics, reproduction, development and evolution to meet human needs and wants.
GRADE LEVEL EXPECTATION	7.3.2.	<p>Investigate how the human ability to manipulate genetic material and reproductive processes can be applied to many areas of medicine, biology, and agriculture. Evaluate the risks and benefits of various ethical, social and legal scenarios that arise from this ability.</p> <ul style="list-style-type: none"> Biotechnology Techniques: Unit 1 Lab 1 Activity 1: DNA Structure and Replication Biotechnology Techniques: Unit 1 Lab 2 Activity 1: Preparing a Plant Tissue for DNA Extraction Biotechnology Techniques: Unit 1 Lab 2 Activity 2: Extracting Cellular DNA Biotechnology Techniques: Unit 2 Lab 3 Activity 1: Using Restriction Enzymes to Cut DNA Strands Biotechnology Techniques: Unit 2 Lab 3 Activity 2: Sorting DNA Using Gel Electrophoresis Biotechnology Techniques: Unit 2 Lab 4 Activity 1: Determining Molecular Mass and Charge Biotechnology Techniques: Unit 2 Lab 4 Activity 2: Identifying DNA Fragments

		<ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Biotechnology Techniques: Unit 4 Lab 8 Activity 2: The DNA Chip and Gene Expression • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression • Teacher Resource CD: Understanding DNA • Virtual Laboratory: Restriction Enzyme Cleavage of DNA
GRADE LEVEL EXPECTATION	7.3.3.	<p>Discuss examples of how genetic engineering technology can be applied in biology, agriculture and medicine in order to meet human wants and needs.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression
GRADE LEVEL EXPECTATION	7.3.4.	<p>Explain the basic process of bacterial transformation and how it is applied in genetic engineering.</p> <ul style="list-style-type: none"> • Biotechnology Techniques: Unit 2 Lab 5 Activity 1: Restriction Site Mapping • Biotechnology Techniques: Unit 3 Lab 6 Activity 1: Engineering Recombinant DNA Molecules • Biotechnology Techniques: Unit 3 Lab 7 Activity 1: Turning Genes On and Off • Biotechnology Techniques: Unit 4 Lab 8 Activity 1: Discover How Plasmids Transfer Genes • Teacher Resource CD: Biotechnology Techniques I - Gel Electrophoresis • Teacher Resource CD: Biotechnology Techniques II - Gene Expression